



UNIVERSITY OF NORTH BENGAL

B.A. General Part-III Examination, 2020

ELECTIVE ENGLISH

PAPER-VII (REVISED NEW SYLLABUS)

Time Allotted: 1 Hour 30 Minutes

Full Marks: 50

The figures in the margin indicate full marks.

***The word limit mentioned below against each question to be strictly followed by the students:
5 marks-100 words / 10 marks-300 words / 15 marks-400 words.***

1. Answer any **one** of the following: 15
 - (a) Analyze 'Our Casuarina Tree' as a memory poem.
 - (b) Kamala Das' poem, 'The Inheritance' speaks of religious intolerance. Argue your answer.
 - (c) Critically appreciate Tagore's 'Africa'.

2. Answer any **one** of the following: 5×1 = 5
 - (a) How does the Casuarina tree relate to the poet's lost brother and sister?
 - (b) How does the poet in 'Our Casuarina Tree' describe her impression of the tree at different times of the year?
 - (c) Does Tagore idealize Africa in the poem? Explain.
 - (d) Whose arrogance is said to be more benighted than the dark jungles of Africa? Why?
 - (e) How does the poem, 'Boat-ride along the Ganga' by Daruwalla begin?
 - (f) Comment on the title of Kamala Das' poem 'The Fear of the Year'.

3. Answer any **one** of the following: 10
 - (a) Analyse the character of Naga in Karnad's *Naga - Mandala*.
 - (b) Bring out the significance of the title *Naga - Mandala*.
 - (c) Evaluate Tendulkar as a playwright with reference to *Ghashiram Kotwal*.
 - (d) Comment on Tendulkar's use of violence in *Ghashiram Kotwal*.

4. Answer any **one** of the following: 5
 - (a) How could Ghashiram manage to impress Nana on their first meeting?
 - (b) Briefly explain the role of the Sutradhar in the play *Ghashiram Kotwal*.
 - (c) Comment on the ending of *Naga - Mandala*.
 - (d) How is Rani treated by Appanna?

Answer any *one* of the following

5. (a) Discuss *Coolie* as a social novel. 15
(b) Bring out the significance of the 'Simla episode'.
(c) Discuss *He who Rides a Tiger* as a critique of contemporary social, economic and political situations.
(d) Justify the title *He who Rides a Tiger*.

OR

6. Develop the following into a story. 15
A king falls ill – doctors aren't able to diagnose his ailment – an old man prescribes a happy man's shirt for him – soldiers search – unable to find a happy man – finally come across a young farmer singing while working in the field – he is happy – soldiers want his shirt – he has none – king learns his lesson – resumes his duties – his laziness is cured.

OR

7. Answer any *one* of the following: 15
(a) Bring out the salient features of Shakespearean tragedy.
(b) Discuss the distinctive features of the Ode and add a brief note on its types.

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